

Scoil Náisiúnta Domhnach Mór

Covid -19 Response Plan (1A)

Updated August 2021

Underlying Principles

- The school has a responsibility to make effort to ensure the safety, health and well-being of all members of our school community – children, parents and staff. This plan has been formulated to better ensure that the school can exercise that duty of care.
- Assuming it is in keeping with public health advice and guidelines issued by the Department of Education and Skills, it is preferable for all children to return to school for all five days of the school week and for a full school day. This plan has been formulated to achieve that aim.
- It is not possible to eliminate the risk of infection. However, with the co-operation of all members of our school community, it is possible to minimise the risk of the virus being introduced to school and the consequent risk of its spread. (Please read – Key Facts for All Staff, Parents and Pupils below)
- As well as co-operation, the flexibility and goodwill of all will be required to ensure the plan can be implemented.

Well Being of our Pupils

- The wellbeing of our pupils is paramount and we are well aware that some pupils may feel worried about returning to school and that's very normal.
- We will help each child settle back to school life. Reassuring the children and easing them back into school will be our main focus during the first couple of weeks.
- The Department has developed and prepared a comprehensive response to supporting the wellbeing of school communities at this time guided by five essential principles for wellbeing promotion at times like this. These are promoting: • A sense of safety • A sense of calm • A sense of belonging and connectedness to school • A sense of self-efficacy and school-community efficacy • A sense of hope.
- A Wellbeing Toolkit for Teachers with a range of easily downloadable, user-friendly materials will be availed of in the first few weeks of re-opening.
- Our usual practice is to provide support to pupils based on what is known as the Continuum of Support. This is a tiered system that provides Whole School and Classroom Support for all pupils, additional School Support for some pupils, and School Support plus extra targeted intervention for a few pupils with complex needs.
- It's important that you as parents, talk to them about school return and minimise their concerns as far as possible. It would be very beneficial to prepare them in a positive way for reconnecting with school and their friends.
- Children have an inbuilt capacity to adapt and most will re-engage with little difficulty after an initial settling in period. I'm sure they have become well accustomed to social distancing and people wearing face shields or face masks. It will be no different in school.
- Please contact Mrs Clifford or your child's class teacher if you have any concerns about your child's wellbeing.

Morning & Evening Arrangements:

- All staff to be present to support arrival of pupils
- All class teachers will be in their classrooms by 9am.
- SETs, SNAs and Principal to support arrival of pupils. (Joanne front door/Antoinette side doors, all others in yard and back of the school)
- Unfortunately, it will not be possible for parents/guardians to come onto the school grounds/into school building before/after school. Messages for teachers can be sent by phoning the school office or email.
- To minimise the risks, and to help us to maintain social distancing, **the children may not** come onto the school grounds before the school doors open **at 9.00a.m & 9.10am (Timetable of staggered of Drop Off)** Please remain in your cars outside the school or in the near carpark facility opposite the church. We encourage a physical 2m distance for all pupil when entering/exiting the school grounds and for parents delivering and collecting pupils outside the wall, in the interest of everyone's health & safety.
- We have decided to stagger the drop off in the morning to avoid in as far as possible congestion at the school gates.
- **Please see Special Arrangement for the Junior Infants 1st Week below.**
- Please see timetable for Morning & Evening Drop Off and Collection

Summarised Timetable for Morning and Evening

Time	Class	Entry Point	Entry Door	Exit Door
9am	6 th Class	Basketball Gate	Class Side Door	Class Side Door
	4 th Class	Basketball Gate	Class Back Door	Class Back Door
	2 nd Class	Main Gate (L)	Side Double Door	Side Double Door
	Seniors A	Main Gate R	Front	Front Door
	Seniors B	Main Gate R	1 st Class side door	1 st Class side door
9.10am	5 th Class	Basketball Gate	Side Double Door	Front Door
	3 rd Class	Basketball Gate	Class Back Door	Class Back Door
	1 st Class	Main Gate (L)	Class Side Door	Class Side Door
	Juniors	Main Gate (R)	Front Door	Front Door

***** If pupils from 6th, 4th, 2nd and Seniors have siblings in 5th, 3rd, 1st or Juniors, these siblings may go to their classrooms @ **9am through the gates as outlined above.** We would then ask parents to vacate the footpaths/parking spaces to accommodate the 9.10am pupils, in the interest of everyone's health & safety.

Junior Infants – First Week 2021

Summarised Timetable for Morning and Evening

Junior Infants: Tuesday 31st August 2021 – 3rd September 2021

Time	Class	Entry Point	Entry Door	Exit Door
9.10am – 12 noon	Juniors	Main Gate (R)	Front Door	Front Door

Summarised Timetable for Morning and Evening

Junior Infants: 6th September onwards

Time	Class	Entry Point	Entry Door	Exit Door
9.10am – 1.40pm	Juniors	Main Gate (R)	Front Door	Front Door

Morning Positions

Staff Member	Area	Class	Entry Door
Mrs Clifford	Front Gate	Juniors/Seniors/1 st	Main & Class Side Door
Mrs Delaney	Yard/Basketball Gate	Directing pupils to Classrooms/Teachers	
Mrs Walsh	6 th Class Steps	6 th Class	Class Side Door
Mrs Kingston/Mrs Lynch	Yard	3 rd Class	Class Back Door
Miss Lyne	Side Double Door	5 th Class	Side Double Door
Mrs Bonner	Yard	4 th Class	Class Back Door
Fidelma	Front of School	2 nd Class	Side Double Door
Natasha	Front of School	Juniors/Seniors/1st	Front Door/Side 1st
Noelle	Front of School	Juniors/Seniors/1st	Front Door/Side 1st
Antoinette	Inside Side Double Door	Directing 2nd/Seniors	Side Double Door
Joanne	Front of School	Directing J/S/1st	

Collection of Children during the School Day

If an adult has to collect a child during the course of the school day, the following arrangements will apply

- When the adult arrives at the school, they should phone the office.
- The child will be brought from their class to the adult by a member of staff.
- Sarah will note who has been collected and by whom.
- No adult should enter the school building, unless invited to do so.

Breaktimes Organisation:

The DES guidelines state that the risk of transmission from contact with outside surfaces or play areas is low.

- The day will include 2 breaks as usual.
- We will have staggered breaks in the yard. This means that the numbers congregating on school grounds at any one time will be minimised.
- Pupils from each class/bubbles will remain in a designated area for breaks.
- The yard will be divided into 4 areas. No sports field presently – this will be reviewed.
- Classes will be organised into bubbles and interaction between classes outside of the bubble is not to take place.
- Class 3rd – 6th will further be divided into pods and will remain together both in the classroom and school yard, maintaining a 1m distance, in as far as possible in the schoolyard. Please discuss the importance of this with your child prior to returning and encourage them to remain in their pods at all times.
- Hand sanitiser will be available at all entry points and in all class and support rooms

The breaks will be staggered as follows:

Time	Class	Area
10.40-10.50am (SoS)	Junior Infants	A - Basketball Court (by roadside)
	Seniors Infants	B - Upper Basketball Court
	1 st Class	D -Yard near Old School
	2 nd Class	C - Yard - near field
11.00 – 11.10am (SoS)	3 rd Class	C- Yard near field
	4 th Class	B – Upper Basketball Court
	5 th Class	A – Basketball Court (by roadside)
	6 th Class	D – Yard near Old School/Field

Time	Class	Area
12.10 -12.40pm (Lón)	Junior Infants	A - Basketball Court (by roadside)
	Seniors Infants	B - Upper Basketball Court
	1 st Class	D -Yard near Old School
	2 nd Class	C - Yard - near field
12.50 – 1.20pm (Lón)	3 rd Class	C- Yard near field
	4 th Class	B – Upper Basketball Court
	5 th Class	A – Basketball Court (by roadside)
	6 th Class	D – Yard near Old School/Field

Class	Exit Door	Entry Door	Route
Juniors	Front Door	Front Door	Slope by wall
Seniors A	Front Door	Front Door	Slope by wall
Seniors B	Class Side Door	Class Side Door	Slope by wall
1st Class	Class Side Door	Class Side Door	Slope by wall
2nd Class	Class Back Door	Class Back Door	Field slope
3rd Class	Class Back Door	Class Back Door	Field Slope
4th Class	Class Back Door	Class Back Door	Field Slope
5th Class	Front Door	Front Door	Slope by front wall
6th Class	Class Side Door	Class Side Door	Class Steps

- **Very important** – as breaktimes are staggered it is imperative that pupils enter and exit the school silently to minimise the disturbance of ongoing teaching and learning of classes within the school.

Yard Supervision

- A rota will be organised based on Class Bubbles and the SETs allocated to those classes.

Class teachers - Junior Infants, Senior Infants, 1st, 2nd and SETs allocated to those classes to work together

Class teachers – 3rd, 4th, 5th, 6th Classes and SETs allocated to those classes to work together.

Lunches

- Parents must make sure that children bring their lunches to school to avoid adults having to come to the school during the day.
- Please remind your children not to share their food or drinks with other children.
- All uneaten lunch/wrappers/peels will need to be taken home in lunch bag/box – unfortunately the school cannot allow leftovers/rubbish in bins.
- If, on a rare occasion, a lunch is left at home, a drop-off box will be outside the front door. A parent must ring the office and make Brid aware that a labelled lunch has been left in the drop-off box for their child.

Changes to Classrooms/School Layout and to School Routines

The DES guidelines recognise that a common-sense approach is needed in our Primary schools. To that end, every effort will be made to limit interaction within classrooms, to limit contact between class groups and to limit the sharing of common facilities. The children and their teachers will work in Class Bubbles. A Class Bubble is a grouping which stays apart from other classes as much as possible. The aim of the system within the school is that class groupings mix only with their own class from arrival at school in the morning until the children go home at the end of the school day.

Teacher's Desks:

We ask parents to inform their child to remain seated in their pod at all times unless using the toilet facilities. Also to respect the 2m distance from teacher's desks and items on the desk. All pupils are asked not to share items and to have them labelled.

Junior Infants to 2nd Class

It is recognised that younger children are unlikely to maintain physical distancing indoors. We will implement a pod system in as far as possible within Juniors Infants, Senior Infants, 1st Class and 2nd Class Bubble.

Third Class to Sixth Class

Pupils from 3rd Class to 6th Class will be arranged in Pods within their Class Bubbles, with a maximum of 6 pupils per Pod. As far as possible, each Pod will be at least 1 metre distance from the next Pod. All unnecessary furniture will be removed from these classrooms to create as much space as possible.

Teaching and Learning

- As a staff, we are very aware that the children have been away from school for the summer holidays.
- We ask you to trust our experience and professional expertise as we work with all the children during the return to school.

Supporting the Learning of Children who Cannot Attend School

- If a child is not able to attend school for an extended period of time, the class teacher (and/or the Special Education Teacher, where relevant) will provide work to support the child's learning at home and this will be shared with parents/guardians.
- The majority of parents have already provided an email address at which the school can contact them to support Home Learning. This will be especially important if the school, or parts of the school have to close due to HSE advice. Parents/Guardians if you have not already done so, please email donoughmorenslimk@gmail.com and you will be added to the Contact Email List for Home Learning and other communications.

Team Teaching/Special Education Teachers/Special Needs Assistants

Staff members (particularly Special Educational Teachers and SNAs) can rotate between areas/classes but this will be minimized where possible. When rotation occurs, agreed sanitising routines will be observed.

In keeping with our Special Education policy, learning support will be provided by a blended approach of in-class support and withdrawal. The provision of support will be organised to ensure our Sp Ed teachers will work as far as possible, within the confines of a bubble.

- Where a Sp Ed teacher is working alongside a class teacher in a classroom, both teachers must be mindful of maintaining social distance from one another.

- The tables and chairs in SET rooms will be wiped clean in between different pupils or small groups attending.

Junior and Senior Infants	SET 1
First and Second Classes	SET 2
Third and Fourth Classes	SET 3
Fifth and Sixth Classes	SET 4
Withdrawal of Individuals	SET 5

Halla

The Halla may not be used for Assemblies, Physical Education or for any other gatherings of pupils for the moment unless in they are in their bubbles/pods and can maintain social distancing. All PE classes will in as far as possible will be held outdoors – weather permitting

Assemblies

School Assemblies will be held via Zoom for the foreseeable future.

Corridors

- Briefly passing someone in a hall is very unlikely to contribute significantly to the spread of infection if people do not have physical contact and avoid informal group discussions.
- We will observe the practice of keeping to the left when in the corridors.

Additional Measures to Limit Interactions

- Children will go straight to their classrooms and into their assigned place from the yard and will not congregate in the corridors or hallways.
- While we will all be delighted to see each other again, hand shaking and hugging will not be allowed.

Doors and Windows

- Where practical, internal doors will be left open to minimise hand contact with common surfaces.
- To ensure that classrooms are well ventilated, windows will be kept open as often as possible, and will be opened while children are taking breaks in the playground.
- CO2 monitors will be used as per instruction as soon as they are delivered to our school.

Coats and Lunch Boxes
All coats will be hung from the back of the pupils' chair and lunch box will remain in the pupil's school bag, if possible, or beside the school bag/on top of boxes.
Toilets
Although we will be providing paper hand towels, toilet paper, sanitiser and hand soap, <u>we would encourage that each child brings their own little string toiletry bag, hung on the back of their chair, with those items therein... (face cloth as a hand towel, hand soap, tissues, sanitiser, toilet paper).</u> Lessons on good hygiene etiquette will be covered once again.
Books, Copies, Pencils, Colours etc...
<ul style="list-style-type: none"> • In so far as possible, it is requested that children bring their own pens, pencils, colours, rubbers, etc., to school in their own pencil case to avoid the sharing of equipment. • It is further requested that all items have the child's name on them for ease of identification. Unlabelled item will be removed for the classroom as the end of each day.
Shared Equipment
<ul style="list-style-type: none"> • By necessity, some classroom equipment needs to be shared and the equipment used for structured activities and play in Infant classrooms. Cleaning of such shared equipment with will take place at regular intervals to minimise the risk of the spread of infection. • In so far as possible, equipment will remain with class bubbles.
Uniforms/Tracksuits
<ul style="list-style-type: none"> • There isn't any guidance or advice to say that school uniforms should be washed every day is probably not practical for most families. • As is normal practice, uniforms must be clean and washed regularly as a child may have coughed or sneezed into their sleeve as per coughing protocols. • It is strongly advised that children should wear their school uniforms or tracksuits <u>only for school related activities.</u> Uniforms or tracksuits should be taken off straight after the child arrives home from school for the day. They should not be worn in after-school facilities, shops, during after-school activities, etc. • The pupils of younger classes or those pupils unable to tie their own laces are encouraged to wear Velcro shoes to avoid laces opening.
Office
<ul style="list-style-type: none"> • A contactless payment system is in the process of been set up to minimise the amount of cash that needs to be handled. Parents/Guardians are asked to co-operate in helping to keep school staff safe by arranging for contactless payments through the school office. In the meantime, all monies being forwarded to the school,

	<p>MUST be in a sealed envelope, with your child's name on it, the amount and what it is for, ie school books/art & craft supplies etc....</p> <ul style="list-style-type: none"> • Pupils will not be sent to the Secretary's Office or to the Reception area to deliver messages, in as far as possible. • As far as possible, staff members should not enter the Office area and should contact the Secretary through email/message.
	<p>Photocopying</p>
	<ul style="list-style-type: none"> • All photocopying to be emailed to the office in advance or requests left in designated area in the Atrium with clear instructions for Sarah. Photocopying requests once completed will be left on the shelves in the Atrium to be collected by teachers when passing after breaks.
	<p>Visiting Teachers/Coaches</p>
	<ul style="list-style-type: none"> • The possibility of facilitating extra-curricular activities such as Coaching for games, Safe Cycling course, etc. will be explored. However, it is not recommended that children from different bubbles would participate in extra-curricular activities at the same time.
	<p>Substitute Teachers and SNAs</p>
	<ul style="list-style-type: none"> • A copy of the Covid-19 Response Plan will be provided to each substitute teacher/SNA. Substitutes will be required to complete a Self Declaration Form Covid 19 before they enter a classroom and will be asked to confirm that they have engaged in the online Induction training.
	<p>Physical Education and P.E. Equipment</p>
	<ul style="list-style-type: none"> • Physical Education lessons will take place outside when the weather allows. Staff members and pupils may be required to take their class outside to allow for ventilation or cleaning in a classroom during the day with pupils remaining in their pods.

Parent/ Teacher Meetings
<ul style="list-style-type: none"> • Parent/Teacher Meetings will be assessed closer to the time following the guidance we receive. • If you wish to speak to your child’s class teacher other than the official parent/teacher meeting, please arrange via the office. A phone call or alternative arrangement could be set-up.
Staff/Staffroom
<ul style="list-style-type: none"> • All staff members should maintain a physical distance of 2 metres when they are not engaged in teaching e.g. when they are using the staff room and arriving to work. If 2m cannot be maintained in staff groups, face coverings should be worn. • Once staff are in the staffroom, ‘a clean as you go’ policy is required. We ask that staff wipe down surface areas, tables/worktops with disinfectant wipes after use. Please be very conscious of each other, for everyone’s health & safety. • Staff members should bring their own cups, bottles, cutlery, etc. to school and avoid sharing utensils in the staffroom as far as possible. • Staff meetings will be held remotely or in small groups or in large spaces to facilitate physical distancing.
The Use of Personal Protective Equipment (PPE)
<p>Staff members are required to wear face coverings. Other PPE will need to be used occasionally or constantly due to the nature of certain work activities or work areas. This might include roles such as:</p> <ul style="list-style-type: none"> • Assisting with intimate care needs • Where a suspected case of COVID-19 is identified while the school is in operation • Where staff are particularly vulnerable to infection but are not on the list of those categorised as people in very high-risk groups or may be living with those who are in the very high-risk category. • When staff members have to move between classrooms to support children with learning needs. <p>Appropriate PPE will be available for dealing with suspected COVID-19 cases, intimate care needs and for first aid. Where staff provide healthcare to children with medical needs in the school environment, they will apply standard precautions as per usual.</p>

<p>Face Masks</p>
<ul style="list-style-type: none"> • It is currently <u>not</u> recommended in Ireland for children under 13 to wear face masks as a mitigation strategy against the transmission of the coronavirus. • If a parent wishes their child to wear a mask, this will be permitted. The use of a visor instead is also an option. • Staff will wear face coverings as now required. Visors will be provided for all staff and staff will choose their own face mask. Disposable masks available if needed
<p>Gloves</p>
<ul style="list-style-type: none"> • There is no need for the children to wear disposable gloves. They are considered inappropriate under the guidelines. • Staff members do not need to wear disposable gloves unless they are looking after a pupil's intimate care needs or administering First Aid. • There will be an emphasis on hand hygiene rather than on the wearing of disposable gloves.
<p>Hygiene and Cleaning</p>
<p>Hand sanitiser dispensers have been installed throughout the school e.g. at each entrance, in each classroom.</p> <p>Warm water and soap is available in all the classrooms, and at each sink in the halla, staff bathroom and staff room.</p> <p>We would encourage that each child brings their own little string toiletry bag, hung on the back of their chair, with those items therein... (face cloth as a hand towel, hand soap, tissues, sanitiser, toilet paper).</p> <p>Hand hygiene will be promoted and encouraged, and parents/guardians are asked to support the school in reinforcing this message.</p> <p>In accordance with the DES guidelines, the school will be thoroughly cleaned at least once per day. Particular attention will be focused on frequently touched surfaces – door handles, handrails, chairs/arm rests, communal eating areas, sink and toilet facilities.</p> <p>All staff will have access to cleaning products and will be required to maintain cleanliness of their own work area. Staff should thoroughly clean and disinfect their own work area before and after use each day.</p> <p>Waste will be collected regularly from offices and other areas within the school.</p> <p>Staff must use and clean up their own equipment and utensils (cup, cutlery, plate etc.)</p>

Illness and Dealing with a suspected case of Covid-19

- We love to see all of our children at school every day. However, under the current circumstances, parents/guardians must keep children at home if they display any Covid-19 Symptoms.
<https://www2.hse.ie/conditions/coronavirus/symptoms.html>
- Staff must not attend school if they display any symptoms.
- 2 designated isolation areas have been created in the Halla, right inside the exit doors.
- **If a staff member/pupil displays symptoms of COVID-19 while at school, the following procedure will be implemented:**
- The pupil will be accompanied to the isolation area. A distance of 2 meters will be maintained. If this is not possible, the person accompanying the child must wear a face covering.
- If a pupil has a suspected case, parents/guardians will be contacted immediately by telephone. To help us in this regard, parents/guardians are asked to make sure that their contact details are kept up to date at all times, and answer the phone immediately.
- Staff members who are symptomatic should immediately inform the Principal/Deputy Principal and go to the isolation area.
- A face covering will be provided to the child who is symptomatic. Staff will have covering already in place.
- The staff member or child who is symptomatic should avoid touching people, surfaces and objects.
- If the staff member/child is well enough to go home, arrangements will be made for them to be transported home by a family member, as soon as possible.
- Anyone who is symptomatic is advised to inform their general practitioner by phone of their symptoms.
- If the staff member/child is too unwell to go home or advice is required, the school will contact 999 or 112 and inform them that the sick person is a Covid-19 suspect.
- The isolation area and work areas will be thoroughly cleaned in line with the guidelines.

	<ul style="list-style-type: none"> • The HSE will inform any staff/parents who have come into close contact with a diagnosed case via the contact tracing process. The HSE will contact all relevant persons where a diagnosis of COVID-19 is made. The instructions of the HSE should be followed and staff and pupil confidentiality is essential at all times. • It is important to remember that any of us can get sick or unwell, and if we do, we need understanding and support from those around us. It is essential that anyone who feels unwell makes that known to the Principal/Deputy Principal as soon as possible.
	<p>COVID-19 Related Absence Management</p>
	<p>COVID-19 related absences will be managed in line with agreed procedures with the Department of Education.</p>
	<p>Teacher or SNA Absence and Substitution</p>
	<p>If a teacher/SNA is unable to attend school, every effort will be made to secure a substitute teacher/SNA for the class/pupil. If a substitute teacher/SNA is not available, it is not appropriate for the class/pupil to be divided into groups and accommodated in other classes. In such circumstances, a Special Educational Teacher will take over the class until a substitute teacher can be secured. In the case of an SNA, and the absence of, it may not be possible for the pupil to attend on that day, and as much notice as possible will be given to parents.</p>
	<p>Employee Assistance and Wellbeing Programme</p>
	<p>Support for school staff wellbeing will be provided by Department Support Services including the PDST and CSL, as well as by the HSE's Health Promotion Team.</p> <p>An Occupational Health Strategy is in place as a supportive resource for staff in schools. The aim of the Occupational Health Strategy is to promote the health and wellbeing of employees in the workplace, with a strong focus on prevention. The Occupational Health Strategy comprises the Employee Assistance Service and the Occupational Health Service. The Employee Assistance Service (EAS) is provided by Spectrum Life under the logo of 'Wellbeing Together: Folláinne Le Chéile'.</p> <p>A free-phone confidential helpline 1800 411 057 is available 24 hours a day, 365 days a year and staff members are encouraged to make use of the service when the need arises.</p>

	<p>Key facts for All</p>
	<p>COVID – 19 is a new illness that can affect the lungs and airways and is caused by a new virus called the Coronavirus.</p> <p>Coronavirus is spread in sneeze or cough droplets. To infect you, it has to get from an infected person's nose or mouth into your eyes, nose or mouth. This can be direct or indirect (on hands, objects, surfaces). If you come into close contact with someone who is shedding the virus and who is coughing or sneezing or if you touch - with your hands - surfaces or objects that someone who has the virus has coughed or sneezed on, and then touch your mouth, nose or eyes without having washed your hands thoroughly you may contract the virus.</p> <p>As COVID-19 is a new illness, we are still learning about how easily the virus spreads from person to person and how to control it, so it is important to keep up to date and make sure you are using the most up to date guidance available. This information is available from the following links:</p> <ul style="list-style-type: none"> • HSE-HPSC: https://www.hpsc.ie/a-z/respiratory/coronavirus/novelcoronavirus/ • HSE Hub: https://www2.hse.ie/coronavirus/ • Department of Health: https://www.gov.ie/en/news/7e0924-latest-updates-on-covid-19-coronavirus/ <p>COVID-19 can be a mild or severe illness. Severe illness is much more common in older people (especially older than 70) and in people vulnerable for other reasons. Severe illness is much less common in children and young adults in good health. This is changing and has had severe effects on other age groups.</p>
.	<p>The most common symptoms of Covid 19 are:</p>
	<ul style="list-style-type: none"> • Cough - this can be any kind of cough, usually dry but not always • Fever - high temperature over 38 degrees Celsius • Shortness of Breath • Breathing Difficulties • Lack of smell.
	<p>In order to prevent the spread of the virus:</p> <ul style="list-style-type: none"> • if you have been in contact with someone who is displaying any COVID-19 symptoms • If you have coughed or sneezed • if you were in contact with someone who has a fever or respiratory symptoms (cough, shortness of breath, difficulty breathing) • if you have been on public transport, • if you have been in a crowd (especially an indoor crowd) • if you have handled animals or animal waste • If you move from one room to another room or from inside to outside areas • If you have physical contact with a child from another group other than their own group • if your hands are dirty

	<ul style="list-style-type: none"> • when you arrive and leave buildings including your home or anyone else's home • After using the toilet • Before having a cigarette or vaping before and after eating • Before and after preparing food • Before and after eating your own food – breaks/lunches • After assisting a child to use the toilet or using the toilet themselves • After contact with bodily fluids (runny nose, spit, vomit, blood, faeces) • After cleaning tasks
	<p>You must</p>
	<ul style="list-style-type: none"> • You must wash your hands with soap and water (which is the best method to get rid of germs) and or use a hand sanitiser • You must practice good respiratory hygiene: that is, when coughing and sneezing, cover your mouth and nose with flexed elbow or tissue – discard tissue immediately into a closed bin and clean your hands with alcohol-based hand rub or soap and water. • You must maintain social or physical distancing: that is, leave at least 2 metres (1m in school from 3rd to 6th class) distance between yourself and other people where possible, particularly those who are coughing, sneezing and have a fever. • You must not engage in handshaking or hugging • You must avoid touching your eyes, nose and mouth – if you touch your eyes, nose or mouth with your contaminated hands, you can transfer the virus from the surface to yourself <p>The staff will complete multiple lessons on correct hygiene, lining up, the importance of hand sanitising , staying within their pods/bubbles etc. with the children during the first weeks back in school.</p>
	<p><u>Under no circumstances is a parent to bring a child to school:-</u></p> <ul style="list-style-type: none"> • if the child is exhibiting any symptoms of Covid 19 • If the child has a temperature, is sneezing, coughing, who has been vomiting or has diahorrea. • If a child has been outside of the country to areas outside of the Green Zone, in the 14 days prior to September 1st, they are not to attend school but must isolate. • If the child has been in contact with any family member and or other person who has Covid 19.